

THINKING WITH NUMBERS

Lesson Descriptions

Matching Sets

Children often begin to count when asked how many. They don't think about prior knowledge they may know to help answer that question. If there are six people seated in a room, do you have to count to tell how many chairs are being used? If they know the number of one set and that set matches a second set, they also know the number of the second set, without counting.

Expected content outcomes include helping children learn:

- to recognize when two sets match,
- that two sets that match have the same number,
- to accurately count a set of objects and tell how many, and
- to recognize the symbols for the numbers.

